

Pillars of Progression

The following grids identify how knowledge and skills are built on across KS1 and KS2. Although the generic skills remain the same within each grid, each one is adapted to include subject content specific matched to each religion. Religious Education (Lancashire Agreed Syllabus)

Religious Education (Lancashire Agreed Syllabus) Christianity						
Y6: Is life like a journey?	RE Skills	<ul style="list-style-type: none"> Analyse beliefs, teachings and values and how they are linked Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life Explain the impact of beliefs, values and practices – including differences between and within religious traditions 	<ul style="list-style-type: none"> Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences Explain differing ideas about religious expression 	<ul style="list-style-type: none"> Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging Discuss how people change during the journey of life 	<ul style="list-style-type: none"> Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments Develop own views and ideas in response to learning Demonstrate increasing self-awareness in their own personal development 	
	Content (Christianity)	Church	<ul style="list-style-type: none"> Explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian Explain (simply) Christian beliefs about salvation Explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life 	<ul style="list-style-type: none"> Explore Christian ideas about forgiveness of sin and the different ways that people might seek to be forgiven (using terms such as confession, repentance, atonement, reconciliation) Analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice 	<ul style="list-style-type: none"> Discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others Discuss the importance of saying sorry and forgiveness in maintaining relationships with others 	<ul style="list-style-type: none"> Raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences) Reflect on the benefits and difficulties of forgiveness
		Jesus	<ul style="list-style-type: none"> Retell the events leading up to and including the death of Jesus Explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life 	<ul style="list-style-type: none"> Explain how and why Christian individuals and communities might celebrate the events of Holy Week Use religious vocabulary to describe and explain the Eucharist Explain different Christian beliefs about the Eucharist and its importance 	<ul style="list-style-type: none"> Consider how people might mature and become stronger through overcoming difficulties Consider the value of being part of a community on the 'journey of life' 	<ul style="list-style-type: none"> Raise questions and discuss the extent to which they agree that 'suffering makes you stronger' Discuss own experiences and attitudes towards the importance of having companionship on the journey of life
		God	<ul style="list-style-type: none"> Explain how rituals (sacraments/ rites of passage) might reflect Christian beliefs about their relationship with God Explain how these rituals might differ between different denominations (e.g. infant baptism and believer's baptism) 	<ul style="list-style-type: none"> Analyse the importance of Christian rites of passage as an expression of faith and commitment Use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies 	<ul style="list-style-type: none"> Discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life Consider the value of celebrating landmarks in life – for individuals and communities 	<ul style="list-style-type: none"> Ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change Discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life
		Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews		
Lancashire Field of enquiry		Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning	