

Religious Education (Lancashire Agreed Syllabus) Islam					
Y6: Is life like a journey?	RE Skills	<ul style="list-style-type: none"> Analyse beliefs, teachings and values and how they are linked Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life Explain the impact of beliefs, values and practices – including differences between and within religious traditions 	<ul style="list-style-type: none"> Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences Explain differing ideas about religious expression 	<ul style="list-style-type: none"> Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging Discuss how people change during the journey of life 	<ul style="list-style-type: none"> Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments Develop own views and ideas in response to learning Demonstrate increasing self-awareness in their own personal development
	Content (Islam)	<ul style="list-style-type: none"> Analyse the Five Pillars of Islam and how they are linked Explain how the beliefs and values of Islam might guide a person through life Explain the importance of the Ummah for Muslims and that this is a community of diverse members 	<ul style="list-style-type: none"> Describe and explain the importance of Hajj, including the practices, rituals and impact Explain how a person might change once becoming a hajji Consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage 	<ul style="list-style-type: none"> Discuss the various events that might happen on the journey of life and how people might change over the course of their life Consider what support people might need on life's journey 	<ul style="list-style-type: none"> Ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed
Y5: Where can we find guidance about how to live our lives?	RE Skills	<ul style="list-style-type: none"> Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers Explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> Explain differing forms of expression and why these might be used Describe diversity of religious practices and lifestyle within the religious tradition Interpret the deeper meaning of symbolism – contained in stories, images and actions 	<ul style="list-style-type: none"> Explain (with appropriate examples) where people might seek wisdom and guidance Consider the role of rules and guidance in uniting communities 	<ul style="list-style-type: none"> Discuss and debate the sources of guidance available to them Consider the value of differing sources of guidance
	Content (Islam)	<ul style="list-style-type: none"> Explore Islamic beliefs about the Qur'an as the word of God Explain how and why the Qur'an is a source of guidance for life for a Muslim Explain the impact of believing that the Qur'an is divine revelation Describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets 	<ul style="list-style-type: none"> Explain how and why Muslims might commemorate the Night of Power Describe and explain a variety of ways that Muslims might show respect for the Qur'an – and how this symbolises their respect for God Explain how the teachings of the Qur'an might influence the actions and choices of a Muslim 	<ul style="list-style-type: none"> Discuss where people might look to for guidance about how to live – consider a range of sources of wisdom and authority Suggest when and why people might want guidance about how to live 	<ul style="list-style-type: none"> Discuss who or what has guided them in their own beliefs, values and commitments Reflect on what 'ultimate authority' might mean for them
		Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
Lancashire Field of enquiry		Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning