

Parental Surveys on Homework and information Autumn 21

At the end of the last school year we asked parents to fill out a survey as part of our review of our school. This is to help us continue to improve to be the best we can be. We received many positive comments and feedback. Thank you for these.

Two areas stood out as areas to work on. Just under a quarter of you appeared to what something more in terms of homework and information sharing.

8. I am kept well informed about how my child is getting on.



13. The school provides appropriate homework.



We shall be working on this during the year. First however we feel we need to dig a bit deeper to understand just what it is that parents want from us. We would be really grateful if all parents could share their views with us. We have set up two new surveys, one on homework and one of information sharing. Please spend a couple of minutes giving us your view about what you would like to see. The links to the surveys are below

Thank you in advance.

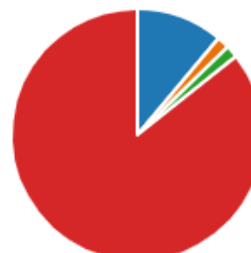
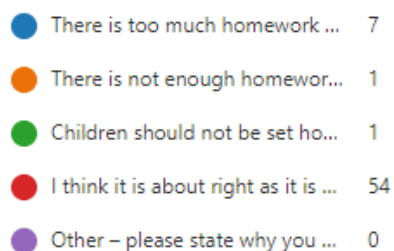
Responses

1. My view of the homework provision at Chowbent is:

- There is too much homework for my child.
- There is not enough homework for my child.
- Children should not be set homework.
- I think it is about right as it is now.
- Other – please state why you have selected other in question 9.

1. My view of the homework provision at Chowbent is:

[More Details](#)



2. Support from school.

Please indicate if you would like to see (and would make use of) the following offers from school – tick all that apply to you.

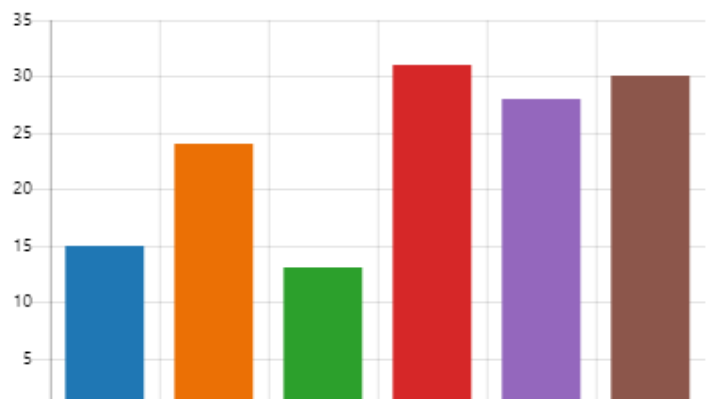
- Would you access parental workshops to help you support your child with homework?
- After school homework clubs for the children to complete homework at school.
- Invites to class to see your child's teacher demonstrate how we teach different aspects of the curriculum, e.g. phonics demos, teaching to tell the time demos.
- Paper 'how to' guides that show you how to support your child with different aspects of the curriculum, e.g. that show you how we expect the children to do maths calculations or methods.
- Video guides/advice from teachers posted on dojo to support homework tasks.
- Signposts to online resources that you can access from home to help you support your child's homework.

2. Support from school.

Please indicate if you would like to see (and would make use of) the following offers from school – tick all that apply to you.

[More Details](#)

<input checked="" type="checkbox"/>	Would you access parental wo...	15
<input checked="" type="checkbox"/>	After school homework clubs f...	24
<input checked="" type="checkbox"/>	Invites to class to see your chil...	13
<input checked="" type="checkbox"/>	Paper 'how to' guides that sho...	31
<input checked="" type="checkbox"/>	Video guides/advice from tea...	28
<input checked="" type="checkbox"/>	Signposts to online resources ...	30



5. Do you think children should be set particular nights to complete homework on? E.g. Maths on Mondays, Topic on Wednesdays, Reading tasks on Friday.

[More Details](#)

<input checked="" type="radio"/>	Yes	27
<input checked="" type="radio"/>	No	36



6. Do you think your child should be set a list of tasks each week that they can do when they can

[More Details](#)

<input checked="" type="radio"/>	Yes	49
<input checked="" type="radio"/>	No	14



7. Alongside your child's expected 15 to 20 minute of reading each night, how much additional time should school expect them to devote to other homework tasks each day? Key Stage 2

[More Details](#)

● 15 minutes	35
● 30 minutes	24
● 1 hour	2



8. Alongside your child's expected 10 to 15 minute of reading each night, how much additional time should school expect them to devote to other homework tasks each day? Key Stage 1

[More Details](#)

● 5 minutes	6
● 10 minutes	34
● 30 minutes	18
● 1 hour	1



9. Any other comments about homework at Chowbent?

13 Responses

ID ↑	Name	Responses
1	anonymous	The homework load so far in year 5 seems manageable in year 4 it was impossible to keep up with, we did as best we could but as a working family and after school activities the load did feel like a little to much pressure.
2	anonymous	As well as doing Mathletics online, they should be more work with working out, it doesn't take my child very long to complete 3 tasks on Mathletics. Homework is given with clear instructions and time frame to complete
3	anonymous	I'm very happy with the support for Year 1 teachers, thankyou very much
4	anonymous	It would be good to have it set out with a week to complete, shared parenting makes it difficult to complete when there isn't a week when you are the only parent supporting child to do homework. KS1 feels right amount and it manageable, good foundation for habit forming.
5	anonymous	We read each night and practice spellings, the homework we try to stick to a Tuesday and a Thursday evening due to swimming commitments etc, I do think more incentives/recognition should be given to children for completing reading and homework each week. Maybe along side assembly achievements. Also think reading books could do with changing more often.

6	anonymous	As a family where both parents work full time, we aim to complete homework on Friday night so that we can spend time doing other things at the weekend. We don't have much time to continually do homework each evening. (We still incorporate reading and learning spellings daily)
7	anonymous	I find homework stressful to complete with my child. They are often tired from school during the week and want to relax at weekends. Due to them going to a childminder and us working long hours the amount of time we have to spend as a family doing fun things is reduced at weekends due to the homework that is set it. It often takes time to convince them to complete it which often ends in tears, they do eventually complete homework but only due to the fear of not being allowed to go out at playtimes if it's not finished. I understand there is a lot to get through especially since the pandemic but I don't understand why what they need to learn can't be taught during the hours they are at school.
8	anonymous	When completing online "game" homework assignments it can be difficult to show that these have been completed. Some follow up questions would be a nice addition to these, which we can fill out on paper/on a whiteboard.
9	anonymous	I feel reception class are given to much in one go when first starting the school as it can take each individual child a different amount of time to get use to the new routine of school.
10	anonymous	None
11	anonymous	id like to be taught how to use dojo :)
12	anonymous	Really appreciate the next steps advice
13	anonymous	I like how the homework is set in year 1 it goes out on Friday and has to be in the following Friday but reception and day one was/are different days and it gets confusing

Please order these types of homework into those which you value the most to the least.	1st	2nd	3rd	Total who put answer in a top 3 position
Reading – Home reader to share/read daily	15	7	7	29
Topic projects that have several weeks to complete.	2	5	3	10
Practice at home for weekly tests, e.g. times tables and spelling lists.	12	10	11	33
Paper-based homework.	5	8	14	27
Homework that uses online resources or programmes.	10	7	7	24
Homework which does not require a lot of help from parents at home for the children to complete – i.e. work with they can mostly get on with on their own	4	6	6	16
Reading – home reading book task	9	16	5	30

Please indicate which of these homework supports you would personally most value, in order from most valued to least.	1st	2nd	3rd	Total who put answer in a top 3 position
Paper, how to guides that show you how to support your child with different aspects of the curriculum, e.g. that show you how we expect the children to do maths calculations or methods.	13	12	11	36
Video guides/advice from teachers posted on dojo to support homework tasks	15	12	14	41
After school homework clubs for the children to complete homework at school.	12	7	5	24
Signposts to online resources that you can access from home to help you support your child's homework.	7	16	11	34
Invites to class to see your child's teacher demonstrate how we teach different aspects of the curriculum, e.g. phonics demos, teaching to tell the time demos.	8	6	9	23
Access to parental workshops to help you support your child with homework	0	0	0	0

Information Survey Results

Select which type of information you would like from school on Class Dojo. Please place in order of how much you would use/value receiving it.	1st	2nd	3rd	Total who put answer in a top 3 position
Tips and advice on how to support your child at home with that week's class topics, e.g. 'how we teach time at Chowbent'.	10	22	11	43
Photos on Dojo of the class activities that day showing what your child has been learning about e.g. class based work or visits and trips. Photos of school-wide events, such as a school pantomime	21	19	21	61
Notices of certificate winners, e.g. Chowbent Champs	7	5	11	23
Videos of school performances e.g. school nativity play	5	4	11	20
Dojo post of your child's P4C enquiry for the week so that you can debate the same with them at home	2	7	0	9

Select which type of information you would like from school on email. Please place in order of how much you would use/value receiving it.	1st	2nd	3rd	Total who put answer in a top 3 position
An individual child report card telling you if your child is on target or not to meet the 'expected standard' in reading, maths, writing, SPaG and science sent home each half term.	36	17	11	64
Notice of your child's class dojo points tally each week, as we do now with Dojo Bunny.	0	5	14	19
An individual child report card telling you if your child's effort and behaviour is good or in need of improvement sent home each half term.	36	17	5	58
A weekly email telling you what your child will be learning about in the up-coming week e.g. 'In maths next week we will be learning how to tell the time, quarter past and half past the hour'	13	20	17	50
A weekly Friday email telling you what your child learnt about in class that week	10	13	19	42
A half-termly email that tells you what topics your child will be covering in the upcoming half term. E.g. time and 3D shapes, addition of 2 digit numbers in maths, how electricity works in science....etc'	14	17	18	49
Nearly over-view of the topics that your child will be taught at the start of each year and in which terms, e.g. Crime and Punishment in term 1, The Rainforest in term 3 etc.	5	9	14	28