

**Religious Education (Lancashire Agreed Syllabus)
Hindu Dharma**

Y6: Is life like a journey?	RE Skills	<ul style="list-style-type: none"> Analyse beliefs, teachings and values and how they are linked Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life Explain the impact of beliefs, values and practices – including differences between and within religious traditions 	<ul style="list-style-type: none"> Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences Explain differing ideas about religious expression 	<ul style="list-style-type: none"> Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging Discuss how people change during the journey of life 	<ul style="list-style-type: none"> Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments Develop own views and ideas in response to learning Demonstrate increasing self-awareness in their own personal development
	Content (Hindu Dharma)	<ul style="list-style-type: none"> Analyse Hindu beliefs about samsara, karma and moksha and how these are linked Explain how belief in reincarnation might affect the way in which a Hindu views the 'journey of life' Explain how belief in reincarnation and the law of karma might affect the way a Hindu lives 	<ul style="list-style-type: none"> Describe and explain the four ashramas (stages of life) in the life of a Hindu Explain how a person might change as they move from one ashrama to the next Consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama 	<ul style="list-style-type: none"> Discuss the special milestones that we might celebrate during a person's lifetime Discuss how our rights, responsibilities and relationships with others might change as we go through life 	<ul style="list-style-type: none"> Ask and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future
Y5: Where can we find guidance about how to live our lives?	RE Skills	<ul style="list-style-type: none"> Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers Explain the impact of beliefs and values – including reasons for diversity 	<ul style="list-style-type: none"> Explain differing forms of expression and why these might be used Describe diversity of religious practices and lifestyle within the religious tradition Interpret the deeper meaning of symbolism – contained in stories, images and actions 	<ul style="list-style-type: none"> Explain (with appropriate examples) where people might seek wisdom and guidance Consider the role of rules and guidance in uniting communities 	<ul style="list-style-type: none"> Discuss and debate the sources of guidance available to them Consider the value of differing sources of guidance
	Content (Hindu Dharma)	<ul style="list-style-type: none"> Make links between the story of Prince Prahlad and Hindu beliefs about devotion and loyalty Explain Hindu beliefs about Krishna and what stories about Krishna might teach Hindus Explain the Hindu belief that God is present in all people (through the atman) and the impact this might have on a believer 	<ul style="list-style-type: none"> Describe and explain a variety of ways that Hindus might celebrate the festival of Holi Suggest why there might be differences in the way that Hindu festivals are celebrated in India and how Hindu communities and individuals in the UK might celebrate Explain how Holi celebrations might express Hindu beliefs about equality 	<ul style="list-style-type: none"> Explain how festivals and celebrations might be helpful ways for communities and societies to pass on values, guidance and traditions Consider the different ways that myth and stories are and used Explain how a 'truth' might be contained within a story 	<ul style="list-style-type: none"> Consider how they decide what is 'true' – and how there might be different types of truth (e.g. empirical truth, historical truth, spiritual truth) Discuss and debate things that they consider to be true that others might disagree with
		Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
Lancashire Field of enquiry	Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning	