

Religious Education (Lancashire Agreed Syllabus)

Islam

Y4: How should we live our lives?	RE Skills	<ul style="list-style-type: none"> Describe what a believer might learn from a religious teaching/story Make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> Describe the impact religion has on believers' lives Explain the deeper meaning and symbolism for specific religious practices 	<ul style="list-style-type: none"> Consider the range of beliefs, values and lifestyles that exist in society Discuss how people make decisions about how to live their lives 	<ul style="list-style-type: none"> Reflect on their own personal sources of wisdom and authority
	Content (Islam)	<ul style="list-style-type: none"> Explore Islamic teachings about Ramadan from the Qur'an Make links between Islamic values and the beliefs explored so far in their study of Islam 	<ul style="list-style-type: none"> Use subject specific language to describe how and why Muslims fast at Ramadan Explain the importance of Ramadan in the context of the Five Pillars of Islam Consider the impact that fasting might have on individuals, families and communities 	<ul style="list-style-type: none"> Discuss (with relevant examples) the importance of showing commitment to a belief, value or community Consider the role of sacrifice within religion and communities 	<ul style="list-style-type: none"> Reflect on their own beliefs, values and commitments Consider and discuss how they demonstrate their personal commitments
Y3: Who should we follow?	RE Skills	<ul style="list-style-type: none"> Show awareness of similarities in religions Identify beliefs and values contained within a story/teaching Identify the impact religion has on a believer 	<ul style="list-style-type: none"> Identify how religion is expressed in different ways Use religious terms to describe how people might express their beliefs 	<ul style="list-style-type: none"> Describe how some people, events and sources of wisdom have influenced and inspired others 	<ul style="list-style-type: none"> In relation to matters of right and wrong, recognise their own and others' values Discuss own questions and responses related to the question 'who should we follow – and why?'
	Content (Islam)	<ul style="list-style-type: none"> Develop and understanding of the importance of founders and leaders for religious communities Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh) Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh) 	<ul style="list-style-type: none"> Describe and give reasons for the Islamic practice of Zakah Suggest why charity might be important to a Muslim – and the different ways that a Muslim might try to be charitable 	<ul style="list-style-type: none"> Identify characteristics of a good role model Discuss how good role models can have a positive impact on individuals, communities and societies 	<ul style="list-style-type: none"> Reflect on their own aspirations for themselves and others Ask questions and suggest answers about how they can try to make the world a better place
		Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
Lancashire Field of enquiry	Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning	