

Religious Education (Lancashire Agreed Syllabus) Hindu Dharma					
Y4: How should we live our lives?	RE Skills	<ul style="list-style-type: none"> Describe what a believer might learn from a religious teaching/ story Make links between ideas about morality and sources of authority 	<ul style="list-style-type: none"> Describe the impact religion has on believers' lives Explain the deeper meaning and symbolism for specific religious practices 	<ul style="list-style-type: none"> Consider the range of beliefs, values and lifestyles that exist in society Discuss how people make decisions about how to live their lives 	<ul style="list-style-type: none"> Reflect on their own personal sources of wisdom and authority
	Content (Hindu Dharma)	<ul style="list-style-type: none"> Explore teachings about good and evil in the story of Rama and Sita Describe what moral guidance Hindus might gain from the story of Rama and Sita Make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold Dharma 	<ul style="list-style-type: none"> Use subject specific language to describe how and why Hindus celebrate Diwali Explain the importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil 	<ul style="list-style-type: none"> Discuss (with relevant examples) the importance of the belief that good overcomes evil Suggest people, words or stories that might be inspiring when trying to overcome difficulties in life 	<ul style="list-style-type: none"> Reflect on their own concept of 'goodness' Discuss what gives them hope during difficult times
Y3: Who should we follow?	RE Skills	<ul style="list-style-type: none"> Show awareness of similarities in religions Identify beliefs and values contained within a story/teaching Identify the impact religion has on a believer 	<ul style="list-style-type: none"> Identify how religion is expressed in different ways Use religious terms to describe how people might express their beliefs 	<ul style="list-style-type: none"> Describe how some people, events and sources of wisdom have influenced and inspired others 	<ul style="list-style-type: none"> In relation to matters of right and wrong, recognise their own and others' values Discuss own questions and responses related to the question 'who should we follow – and why?'
	Content (Hindu Dharma)	<ul style="list-style-type: none"> Develop an understanding of the importance of duty and commitment to many religions Know that following Dharma (religious duty) is an important part of Hindu life Suggest the impact of belief in Dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family 	<ul style="list-style-type: none"> Describe how and why Hindus might celebrate Raksha Bandhan Identify aspects of the celebration which remind Hindus of their Dharma Identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about Dharma (e.g. What teachings about duty to family are expressed in the story of Rama and Sita?) 	<ul style="list-style-type: none"> Identify sources of authority and inspiration Consider what our 'duties' as human beings are 	<ul style="list-style-type: none"> Reflect on their own duties – to themselves, to their families, to their communities Discuss who or what they follow – and why
		Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
Lancashire Field of enquiry		Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning