

**Religious Education (Lancashire Agreed Syllabus)
Christianity**

Y3: Who should we follow?	RE Skills		<ul style="list-style-type: none"> Show awareness of similarities in religions Identify beliefs and values contained within a story/teaching Identify the impact religion has on a believer 	<ul style="list-style-type: none"> Identify how religion is expressed in different ways Use religious terms to describe how people might express their beliefs 	<ul style="list-style-type: none"> Describe how some people, events and sources of wisdom have influenced and inspired others 	<ul style="list-style-type: none"> In relation to matters of right and wrong, recognise their own and others' values Discuss own questions and responses related to the question 'who should we follow – and why?'
	Content (Christianity)	Church	<ul style="list-style-type: none"> Know what Christians mean by the Holy Spirit Suggest how belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities Identify Christian values exemplified in the gifts of the Spirit 	<ul style="list-style-type: none"> Identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations Describe how and why Pentecost is celebrated Describe why some Christians might take part in a procession of witness 	<ul style="list-style-type: none"> Describe aspects of being human that we should be proud of Discuss what it means to be a successful human – and the different measures of success that might be applied 	<ul style="list-style-type: none"> Discuss their own sense of value and what is good/unique about being them Reflect on the people that they value in their lives – and how they show their appreciation
		Jesus	<ul style="list-style-type: none"> Know what is meant by discipleship Know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus Identify beliefs and values within religious teachings (e.g. 'Follow me and I will make you fishers of men' – Matt 4:19) 	<ul style="list-style-type: none"> Describe how and why Christians might try to follow the example of Jesus through mission and charity work Describe the work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs 	<ul style="list-style-type: none"> Talk about what it means to have charisma Describe what makes a good leader and why people might want to follow him/her Discuss what motivates people to want to make a difference 	<ul style="list-style-type: none"> Reflect on their own leadership abilities Discuss their own desires to make a difference in the world/ in their communities
		God	<ul style="list-style-type: none"> Know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions) Identify Christian beliefs and values contained within stories of the prophets (e.g. Noah, Abraham, Moses, Jonah) Suggest why these prophets chose to listen to and follow God 	<ul style="list-style-type: none"> Identify Christians who might be described as people who listened to and followed God Describe how and why some Christians might devote their lives to serving God Talk about what is meant by a sense of vocation 	<ul style="list-style-type: none"> Identify inspirational people/ role models for the world today Describe the qualities that inspirational people might have 	<ul style="list-style-type: none"> Discuss who makes a good role model and why Raise and discuss questions about following others – including both positive and negative responses
			Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
Lancashire Field of enquiry			Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning