

**Religious Education (Lancashire Agreed Syllabus)  
Christianity**

<b>Y2: How do we respond to the things that really matter?</b>	<b>RE Skills</b>		<ul style="list-style-type: none"> <li>Retell and suggest meanings for religious stories and/or beliefs</li> <li>Use some religious words and phrases when talking about beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe how religion is expressed in different ways</li> <li>Suggest the symbolic meaning of imagery and actions</li> </ul>	<ul style="list-style-type: none"> <li>Identify things that influence a person's sense of identity and belonging</li> </ul>	<ul style="list-style-type: none"> <li>Ask relevant questions</li> <li>Talk about their own identity and values</li> </ul>
	<b>Content (Christianity)</b>	<b>Church</b>	<ul style="list-style-type: none"> <li>Suggest beliefs and values that might unite the Christian community</li> <li>Talk about why some Christians might think it is important to come together to worship God</li> </ul>	<ul style="list-style-type: none"> <li>Identify symbols (images and actions) used in Christian worship</li> <li>Talk about how and why symbols might be used in Christianity</li> <li>Identify and describe features of a church</li> </ul>	<ul style="list-style-type: none"> <li>Identify signs and symbols in the world around them</li> <li>Talk about the school logo – what values it might represent and how it might unite the school community</li> </ul>	<ul style="list-style-type: none"> <li>Ask thoughtful questions about signs and symbols</li> <li>Talk about communities that they belong to – and how they show their commitment to these communities</li> </ul>
		<b>Jesus</b>	<ul style="list-style-type: none"> <li>Suggest what Christians might mean when they refer to Jesus as 'the Light of the world'</li> <li>Talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God</li> </ul>	<ul style="list-style-type: none"> <li>Identify ways in which Christians might use light as part of their Christmas celebrations (advent candles, candle-light services, Christingle) – and the symbolic meaning</li> <li>Talk about the different ways that Christians might celebrate Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Identify different ways that humans use light</li> <li>Discuss the importance of light – as a source of comfort, security and hope</li> <li>Talk about how and why light might be an important symbol</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the value of sources of light in their own lives</li> <li>Talk about the people who provide comfort, security and hope for them</li> <li>Suggest ways in which they might be a light for others</li> </ul>
		<b>God</b>	<ul style="list-style-type: none"> <li>Retell (simply) the Genesis 1 story of creation</li> <li>Suggest why Christians might think it is important to look after the world</li> </ul>	<ul style="list-style-type: none"> <li>Suggest ways that Christians might express their concern for the natural world</li> <li>Describe how and why Christians might thank God for creation at Harvest festivals</li> </ul>	<ul style="list-style-type: none"> <li>Identify ways in which humans use (and abuse) the natural world</li> <li>Talk about why our planet should matter to all humans – and how this should influence our behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on their own use of the world's resources</li> <li>Ask questions about what they can do to show that they care about the world</li> </ul>
			<b>Knowing about and understanding religions and worldviews</b>		<b>Expressing and communicating ideas related to religions and worldviews</b>	
<b>Lancashire Field of enquiry</b>			<b>Beliefs and values</b>	<b>Living Religious Traditions</b>	<b>Shared Human Experience</b>	<b>Search for Personal Meaning</b>