

Religious Education (Lancashire Agreed Syllabus)
Islam

Y2: How do we respond to the things that really matter?	RE Skills	<ul style="list-style-type: none"> Retell and suggest meanings for religious stories and/or beliefs Use some religious words and phrases when talking about beliefs and values 	<ul style="list-style-type: none"> Identify and describe how religion is expressed in different ways Suggest the symbolic meaning of imagery and actions 	<ul style="list-style-type: none"> Identify things that influence a person's sense of identity and belonging 	<ul style="list-style-type: none"> Ask relevant questions Talk about their own identity and values
	Content (Islam)	<ul style="list-style-type: none"> Suggest why Muslims believe that it is important to respect God Talk about why Muslims would want to show their gratitude to God Know that submission to God is an important aspect of Islamic life 	<ul style="list-style-type: none"> Identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis Describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat Suggest how making time for the five daily prayers is an act of submission 	<ul style="list-style-type: none"> Talk about the ways in which shared rituals might unite communities (make links with the way that the Islamic community – the Ummah – is united by prayer) Identify ways in which humans show their gratitude 	<ul style="list-style-type: none"> Talk about the things they do on a regular basis as a sign of their commitment and belonging Reflect on who they should be grateful to and how they show this
Y1: What do people say about God?	RE Skills	<ul style="list-style-type: none"> Give an example of a key belief and/or a religious story Give an example of a core value or commitment 	<ul style="list-style-type: none"> Use some religious words and phrases to recognise and name features of religious traditions Talk about the way that religious beliefs might influence the way a person behaves 	<ul style="list-style-type: none"> Notice and show curiosity about people and how they live their lives 	<ul style="list-style-type: none"> Ask questions
	Content (Islam)	<ul style="list-style-type: none"> Know that Muslims believe in one God (Allah) Know that Muslims believe the world was created by God Talk about why Muslims might value the natural world 	<ul style="list-style-type: none"> Know that Islam teaches that humans should be caretakers (stewards/Khulifahs) of the planet Suggest how Muslims might show respect for God by caring for the natural world 	<ul style="list-style-type: none"> Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it 	<ul style="list-style-type: none"> Reflect on how they treat the natural world – and if they have a duty to look after it
		Knowing about and understanding religions and worldviews		Expressing and communicating ideas related to religions and worldviews	
Lancashire Field of enquiry		Beliefs and values	Living Religious Traditions	Shared Human Experience	Search for Personal Meaning