

Reception Medium Term Planning Autumn Term Maths

Mathematics ELG Number: *Children at the expected level of development will:- Have a deep understanding of number to 10, including the composition of each number; - subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including doubling facts.*

Mathematics ELG: Numerical Patterns: *Children at the expected level of development will: Verbally count beyond 20, recognising the pattern of the counting system; - compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.*

Week	White Rose Block	W/C	Main Focus	Key Concepts and Additional focus
1	Getting to Know you		Numbers - Routine	
2	Getting to know you		Shapes - Routine	
3	Getting to know you		Match	Match and sort Compare amounts, Compare size, mass and capacity and exploring pattern.
4	Just like me!		Sort	
5	Just like me!		Compare Amount	
6	Just like me!		Compare size, mass and capacity	
7	It's me 1 2 3!		Introduce 1 and 0	
Half Term			Half Term	
8	It's me 1 2 3!		Introduce 2	Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3 Circles and triangles Positional language
9	It's me 1 2 3!		Introduce 3	
10	Light and Dark		Introduce 4	
11	Light and Dark		Introduce 5	
12	Light and Dark		1 more/ 1 less	Representing numbers to 5. One more and one less. Shapes with 4 sides and time.
13	Consolidation		Consolidation	
14	Consolidation		Consolidation	