

Impact of work to support **disadvantaged** pupils at Chowbent.

Year 6 SATs

Reading & Maths combined (Disadvantaged pupils only).

Disadvantaged Pupils	Average score for Re, Ma	Progress score Re, Ma
2016	99.9	+0.18
2017	100.5	+0.78
Impact / change	Up by +0.6	Up by +0.6
2018	103.3	+3.1
Impact / change	Up by +2.5	Up by +2.32
2019* FFT	104.4	-2.2
Impact / change	Up by +1.1	Down by -4.52

*Early release information from Fischer Family Trust

In terms of attainment at the end of Year 6, disadvantaged pupils at Chowbent have improving scores year on year since 2016's new curriculum was introduced.

Reading (Disadvantaged pupils only).

Disadvantaged Pupils			
	School	National	Gap
Reading av. Score 2016	98.8	103.8	-5
Reading av. Score 2017	99	105.3	-6.3
Impact / change	Up + 0.2	Up +1.5	Gap increased by 1.3
Reading av. Score 2018	103.4		
Impact / change	Up +4.4		
Reading av. Score 2019	104		
Impact / change	Up +0.6		
Progress.			
Reading Progress 2016	-0.54	+0.33	-0.79
Reading Progress 2017	-0.73		
Impact	Up +0.19		
Reading Progress 2018	+2.32		
Impact	+2.51		
Reading Progress 2019* FFT	-2.1		

Impact	Down -4.61		
--------	------------	--	--

Maths (Disadvantaged pupils only).

Disadvantaged Pupils			
	School	National	Gap
Maths av. Score 2016	101.1	104.1	-3
Maths av. Score 2017	102.5	105.3	-2.8
Impact / change	Up + 1.4	Up +1.2	Gap decreased by 0.2
Maths av. Score 2018	101.9		
Impact / change	Down - 0.6		
Maths av. Score 2019	105		
Impact / change	Up +3.1		
Progress			
Maths Progress 2016	+0.9		
Maths Progress 2017	+2.3		
Impact / change	Up +0.19		
Maths Progress 2018	+2.95		
Impact / change	Up +0.65		
Maths Progress 2019	-1.7		
Impact / change	Down -4		

Writing (Disadvantaged pupils only).

Disadvantaged Pupils			
	School	National	Gap
Writing % at expected 2016	80%	79%	+1%
Writing % at expected 2017	100%	81%	+19%
Impact / change	Up +20%	Up by 2%	Above national up +18%
Writing % at expected 2018	64%		
Impact / change	-37%		
Writing % at expected 2019	69%		
Impact / change	+5%		
Writing Progress 2016	+3.36	+0.12	+3.24
Writing Progress 2017	+5.07		
Impact	Up +1.71		
Writing Progress 2018	+1.61		
Impact	Down -3.46		
Writing Progress 2019	-1		
Impact	Down -2.61		

N.B. Data shows averages. Small numbers of disadvantaged pupils mean that the confidence intervals for this data + or – have to be taken into consideration when comparing gaps against national figures.