

Chowbent Primary School

Pupil Premium Funding Report

Academic Year: 2025/26

Headteacher: J.Randle

1. Introduction

The Pupil Premium is additional funding provided to help disadvantaged pupils of all abilities achieve their full potential. At Chowbent Primary School, we use this funding to address barriers to learning and close the attainment gap between disadvantaged pupils and their peers.

2. Pupil Premium Allocation

- **Total pupils on roll: 157**
 - **Number of pupils eligible for Pupil Premium: 55**
 - **Pupil Premium allocation for 2024/25: £76,066**
 - **Pupil Premium allocation for 2025/26: £68,080**
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3. Barriers to Educational Achievement

The main barriers faced by eligible pupils at Chowbent Primary School include:

- Low prior attainment on entry
 - Limited access to enrichment opportunities outside school
 - Attendance and punctuality challenges
 - Social, emotional and mental health needs
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4. How We Use the Funding

Area of Spend	Actions/Provision	Cost (£)	Intended Impact
Quality first teaching	Additional teaching assistant hours for small group interventions and 1:1 support	T.A. £24 502	Accelerated progress in reading, writing, and maths

Targeted academic support HLTAs	1:1 and small-group tuition for identified pupils; phonics catch-up programmes	HLTA £40 078	Improved attainment and confidence
Support to aid inclusion of disadvantaged pupils.	Swimming tuition support Before and after school club support School trips support	£500 £1000 £1000	Increased engagement and attendance; improved wellbeing
SEND Resources		£1000	Support for tracking & assessment of needs, including social and emotional.

Total spend: £68 080

5. Impact of Pupil Premium (Year 6 2025/26 outcomes 10 pupils)

- **Attainment:**

- % of eligible pupils achieving expected standard in reading: 80% GD 20%
- % in writing: 70% GD 0%
- % in maths: 70% GD 20%
- % in GPS: 80% GD 40%

- **Progress:**

- 2025/2026 Progress scores

Reading -1.1

Writing -0.8

Maths +0.8

- **Wider impact:**

- Gap between Pupil Premium and Non pupil premium pupils in the 2025/26 cohort.

Scaled Scores	Disadvantaged	Non-Disadvantaged	Gap
Reading	105	108	-3
Maths	106	111	-5
GPS	107	110	-3

6. Monitoring and Evaluation

- Termly progress meetings track the attainment and wellbeing of eligible pupils
- Regular pupil and parent surveys inform future provision
- Governors receive updates at least termly

7. Review of Strategy

This strategy is reviewed annually and adjusted as needed. The next review will be in July 2027.

8. Further Information

For more details about our Pupil Premium funding and strategy, please contact:

J.Randle, Headteacher