

Chowbent Primary School

PE and Sport Premium Funding Impact Report

Academic Year: 2025/26

Pupils on roll (Y1–6): 151

Headteacher: J.Randle

1. Funding Received

Total amount received: 2026 – 2027

£8590 received in Nov 2025

£8590 received May 2026

£17,180 Total

2. Summary of PE and Sport Premium Spending

Key Indicator	Actions Taken	Cost (£)	Impact	Sustainability/Next Steps
1. Increase level of physical activity during the school day and facilitate games/P.E. activities within the play ground.	Playground Markings	£9397.48	Improved confidence and recognition of effort	Develop P.E. sports leader's monitoring of P.E.
	Playground Equipment	£1954.76	High levels of pupil enjoyment of P.E. in pupil surveys.	Develop staff including lunchtime welfare staff's skills in fully utilising markings and equipment.
Increased level of physical activity and games played for the youngest pupils.	Outdoor sports/play ground equipment for EYFS	£5,169.92	Staff more confident to deliver and higher levels of pupil engagement in physical activities in school.	New staff to EYFS to be trained on the best effective use of the resources to develop pupil physical coordination and fitness.
Improved pupil voice in sports and physical	Football net special adaptation	£1,530.60	Pupils will feel a greater sense of involvement in the organisation of	Extend the range of school activities at breaktimes, including daily

activities to develop ownership of their sports journey.	lost ball defender		games within the playground (nets to be installed August 26)	mile and the development of pupil play leaders.
2. Increased participation in competitive sport	- Entry into local inter-school tournaments Atherton & Tyldesley Sports Association (ATSA)	300	10% increase in competitive participation	Expand to more year groups

Total Spend: £17377

3. Impact on Pupils

- **Physical Activity:** 100% of pupils now engage, on average, in at least 30 minutes of activity each day in school.
- **Enjoyment:** Pupil surveys show each year an average of 91% enjoy PE and active play. P.E. was rated the pupils' most popular subject at school.
- **Inclusion:** Focused efforts have increased participation among less active pupils.
- **Competition:** More pupils have represented the school in local events.

52. After School clubs and activities.



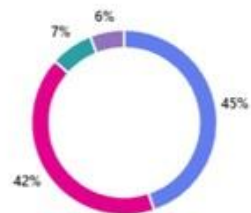
55. Sporting activities and exercise.

● I always enjoy sporting activities or exercise.	30
● I usually enjoy sporting activities or exercise.	32
● I rarely enjoy sporting activities or exercise.	4
● I never enjoy sporting activities or exercise.	1



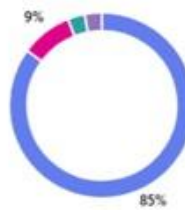
56. Eating fruit and vegetables.

● I really like eating fruit or vegetables.	30
● I quite like eating fruit or vegetables.	28
● I am not keen on eating fruit or vegetables.	5
● I never eat fruit or vegetables.	4



57. Smoking cigarettes.

● I will definitely never smoke.	57
● I probably will never smoke.	6
● I probably will smoke.	2
● I will definitely smoke.	2

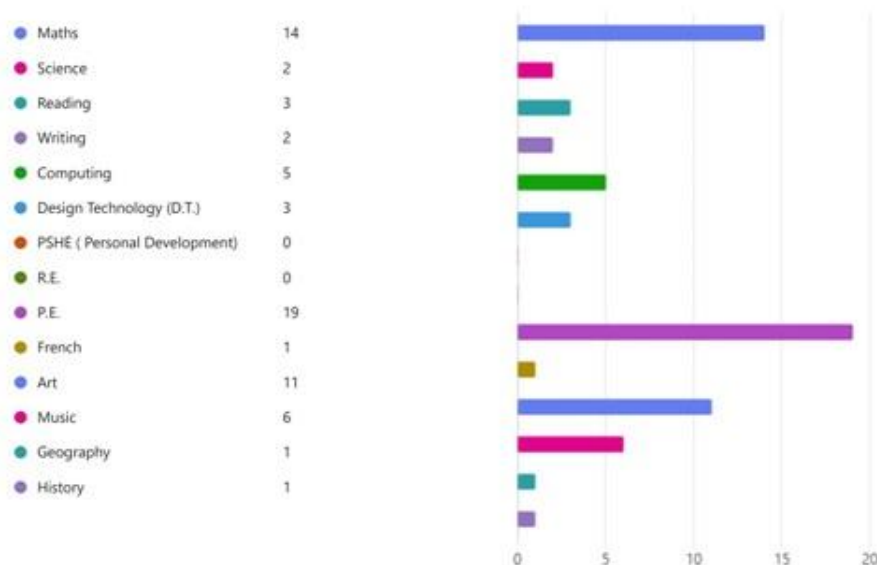


58. At school we learn about the dangers of drinking alcohol or using drugs.

● A lot.	18
● Often	35
● Hardly ever.	6
● Never.	9



29. My favourite subjects in school are (select all those that you love to do.)



4. Swimming Attainment (Year 6)

Swimming Competency **Number of pupils meeting standard (16 of 18)**

Swim 25 metres unaided 16

Use a range of strokes effectively 16

Perform safe self-rescue in water 14

5. Sustainability

- Staff CPD means more teachers are skilled in delivering a range of sports
- School is building partnerships with local sports clubs for continued opportunities
- School staff going forward will take a greater role in running after school clubs and activities.

6. Next Steps (2026/27)

- Further develop inclusive sports provision
- Extend after-school club range based on pupil feedback

- Continue to monitor and improve swimming attainment, with only 50% of Year 3/4 be able to swim 25 metres unaided.
 - Improve the ability of staff (especially Welfare staff) to lead games and activities during breaktimes.
 - Develop pupil Play Leaders to expand the range of games and activities at breaktimes, including promoting the Daily Mile.
-

7. Further Information

For more on our PE and sport premium, please contact:

J. Randle, Headteacher